

**CALHOUN CHRISTIAN  
MIDDLE SCHOOL  
CURRICULUM GUIDE  
2019-2020**



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# BIBLE

## **5<sup>th</sup> Grade Bible**

*Christ and My Choices, Purposeful Design (ACSI)* – This course is designed to make God's Word more meaningful to students on a personal level. The course contains an overview of the Old Testament, a study of various Bible characters, and examples of challenges made to students to make wise choices.

## **6<sup>th</sup> Grade Bible**

*Bible 6, Purposeful Design (ACSI)* – This course is a New Testament overview focusing on familiar passages with strong principles for life application. Specific topics include: Redemption; Feelings; Thoughts; Choices; Growing in Faith; Lordship of Christ; and Final Events.

## **7<sup>th</sup> Grade Bible**

*NIV Study Bible and Wise Up: Wisdom in Proverbs* – This course's primary goal is to make the Word of God more meaningful and have a life changing impact on the students. It seeks to establish students soundly in the Word of God so they can find answers for themselves. The content points students to real life Bible examples while showing them the necessity to go beyond and apply the knowledge. It will help them comprehend, analyze and derive personal applications in line with God's Word. As they study wisdom in Proverbs, students will encounter a variety of concepts applicable to their own lives. Each lesson will encourage them to make specific applications of Biblical truths. As they learn, we must depend on the Holy Spirit who will guide them into all Truth (John 16:13). Topics covered include the following: What is wisdom? Honoring our parents, how attitudes affect actions, dealing with the flesh, walking in the spirit, integrity, knowing God's will, self-control and a whole host of other relevant topics. Students will be assigned weekly homework or projects. They will memorize scripture from the book of Proverbs over the course of the year. They will also put together a chapel, leading and teaching in February.

## **8<sup>th</sup> Grade Bible**

*NIV Study Bible and Dynamic Christian Living* -- Eighth Grade Bible class uses the curriculum Dynamic Christian Living. This Bible study gives your students the tools to begin their journey toward spiritual maturity. They will gain an understanding of introductory Christian doctrine, including salvation, the study of the Bible, and the power of prayer. Students will learn how to live out their love for God and share Him with others. Students have memory verses, do projects, participate in presenting chapels, and engage in meaningful prayer.

# LANGUAGE ARTS

## **5th Grade English Language Arts**

*ELA 5, Ready Gen (Pearson)*

ELA 5 is a student-centered style of learning focusing on topics to which students can relate. It consists of four units which revolve around an essential question. Students will read many novels, as well as, short stories, excerpts, plays, and poetry. In each unit, there will be a major writing assignment including a compare and contrast essay, narrative essay, informational, and poems. Grammar and writing conventions will be taught explicitly within the unit and implicitly in the writing assignments. Vocabulary is taught through the assigned classroom novels as well as through the units.

## **5th Grade Literature/Vocabulary**

*Holes, Progeny Press Study Guide*

*Magician's Nephew, Progeny Press Study Guide*

*Indian in the Cupboard, Progeny Press Study Guide*

## **6th Grade English Language Arts**

*ELA 6, My Perspectives (Pearson)*

ELA 6 is a student-centered style of learning focusing on topics to which students can relate. It consists of four units which revolve around an essential question. Students will read many novels, as well as, short stories, excerpts, plays, and poetry. In each unit, there will be a major writing assignment including a narrative, explanatory essay, argument essay and informational essay. Grammar and writing conventions will be taught explicitly within the unit and implicitly in the writing assignments. Vocabulary is taught through the assigned classroom novels as well as through the units.

## **6th Grade Literature/Vocabulary**

*Where the Red Fern Grow, Progeny Press Study Guide*

*Island of the Blue Dolphin, Progeny Press Study Guide*

*The Lion, the Witch, and the Wardrobe, Progeny Press Study Guide*

*Maniac Magee, Progeny Press Study Guide*

## **7th Grade English Language Arts**

*ELA 7, My Perspectives (Pearson)*

ELA 7 is a student-centered style of learning focusing on topics to which students can relate. It consists of four units which revolve around an essential question. Students will read many novels, as well as, short stories, excerpts, plays, and poetry. In each unit, there will be a major writing assignment including a narrative, explanatory essay, argument essay and informational essay. Grammar and writing conventions will be taught explicitly within the unit and implicitly in the writing assignments. Vocabulary is taught through the assigned classroom novels as well as through the units.

## **7th Grade Literature/Vocabulary**

*The Bronze Bow, Progeny Press Study Guide*

*Out of the Dust, Progeny Press Study Guide*

*Carry On, Mr. Bowditch Progeny Press Study Guide*

*The Horse and his Boy, Progeny Press Study Guide*

**8<sup>th</sup> Grade English Language Arts**

*ELA 8, My Perspectives (Pearson)*

ELA 8 is a student-centered style of learning focusing on topics to which students can relate. It consists of four units which revolve around an essential question. Students will read many novels, as well as, short stories, excerpts, plays, and poetry. In each unit, there will be a major writing assignment including a narrative, explanatory essay, argument essay and informational essay. Grammar and writing conventions will be taught explicitly within the unit and implicitly in the writing assignments. Vocabulary is taught through the assigned classroom novels as well as through the units.

**8<sup>th</sup> Grade Literature/Vocabulary**

*The Hiding Place, Progeny Press Study Guide*

*The Adventures of Tom Sawyer, Progeny Press Study Guide*

*Wrinkle in Time, Progeny Press Study Guide*

*Prince Caspian Progeny Press Study Guide*

# MATH

## **5th Grade Math**

*Math 5, BJU Press* – This course combines hands-on activities, daily mathematics challenge problems, and traditional math to teach math concepts with multiplication/division, fractions, geometry, decimals, metric measurement, and statistics.

## **6th Grade Math**

*Math 6, BJU Press* – This course combines hands-on activities, daily mathematics challenge problems, and traditional math to teach math concepts with addition/subtraction, multiplication/division, fractions, geometry, decimals, ratios, statistics, time and money and pre-algebra.

## **Fundamentals of Math**

*Fundamentals of Math, BJU Press* -- Students will refine their problem solving skills using whole numbers, decimals, and fractions. They will interpret and present data in tables, equations, and various types of graphs. They will find measurements of geometrical figures. They will develop their skills in solving problems algebraically. They will work with ratios, proportions and percents. They will also learn to work with positive and negative integers as well as the rudiments of the coordinate system and plotting points. Finally, they will analyze the outcomes of probability and chance.

## **Pre Algebra**

*Pre Algebra, BJU Press* – This course deals with the addition, subtraction, multiplication and divisions of decimals, integers, and rational numbers in the context of variable equations. It also includes a survey of number theory, ratio, proportions, percents, and probability. In addition, Geometric concepts such as area, volume, special triangles, and graphing are covered.

## **Accelerated Math Program**

Within our Middle School Math program students will have the opportunity to participate in our Accelerated Math Program or AMP. In order to qualify for AMP a student must maintain a minimum of 83% average on math unit tests within the current school year, his/her standardized test score must be at or above the 70<sup>th</sup> percentile, he/she must complete a readiness assessment with 75%, and his/her overall academic performance must be at 73% or above for all classes within the current school year. Students who are eligible for and choose to enroll in AMP will take classes in this order:

Fifth Grade – Fifth Grade Math

Sixth Grade – Fundamentals of Math

Seventh Grade – Pre Algebra

Eighth Grade – Algebra 1 at the high school level

**Due to the fact that students may be enrolled in AMP, their science and social studies courses may be taken in a different order than indicated on this curriculum guide. Each student will receive all the courses, however they may receive them in different grade levels.**

# SCIENCE

## **5<sup>th</sup> Grade Science**

*Science 5, BJU Press* -- Science 5 is a general Middle School Science course. All aspects of this class are taught from a Christian Worldview of the study of science, with emphasis on God as Creator and sustainer of our world and everything in it. Through study of this course, students will explore and uncover how the world around us in which we live declares the amazing creativity of the loving Creator God. The BJU Science 5 curriculum meets the Science requirements of the current Michigan Grade Level Content Expectations (MGLCE) for fifth grade.

## **6<sup>th</sup> Grade Science**

*Earth and Space iScience, McGraw Hill Education* -- This course explores topics related to Earth's inner and outer structure, its natural resources, geologic forces at work on the surface, as well as earth's interdependent relationship to the sun and moon, and general observations of our Solar System. All aspects of this class are taught from a Biblical Worldview of the study of science, with emphasis on God as Creator and sustainer of our universe and everything in it. Through study of this course, students will explore and uncover how the world around us is uniquely designed with incredible complexity and declares the amazing creativity of the loving Creator God.

## **7<sup>th</sup> and 8<sup>th</sup> Grade Science**

*Life iScience, McGraw Hill Education*– Life Science includes the study of living organisms/the characteristics of Life and the classification of Living Kingdoms/ as well as how matter and energy are used by living things within ecosystems biomes. All aspects of this class are taught from a Biblical Worldview of the study of science, with emphasis on God as Creator and sustainer of our universe and everything in it. Through study of this course, students will explore and uncover how the world around us is uniquely designed with incredible complexity and declares the amazing creativity of the loving Creator God.

## **7<sup>th</sup> and 8<sup>th</sup> Grade Science**

*Physical iScience, McGraw Hill Education* – Physical Science includes the study of motion, Newton's laws of motion, work and simple machines, forces and fluids, Thermal energy, energy resources, foundations of chemistry, states of matter, the atom, the Periodic Table, waves, electricity, and magnetism. All aspects of this class are taught from a Biblical Worldview of the study of science, with emphasis on God as Creator and sustainer of our universe and everything in it. Through study of this course, students will explore and uncover how the world around us is uniquely designed with incredible complexity and declares the amazing creativity of the loving Creator God.

# HISTORY

## **5<sup>th</sup> Grade History**

*Heritage Studies 5, BJU Press* – Students will learn American history from the development of the automobile in the late 1800s through the inauguration of President Obama in 2009. The topics will be presented from a biblical perspective and include the invention and influence of the automobile and airplane, World War I, the Roaring Twenties, the Great Depression, World War II, the Vietnam War, struggles over civil rights, the war on terror, Afghanistan and Iraq wars, and immigration decisions.

## **6<sup>th</sup> & 7<sup>th</sup> Grade World History**

*Heritage Studies 6 Ancient Civilizations, BJU Press* – Students will learn about ancient civilizations in Africa, Asia, Europe, and the Americas. This course carries the theme of the Creation, the Fall, and the Redemption throughout while additional resources develop students' familiarity with key figures in ancient civilizations, primary resources, atlases, and more.

## **6<sup>th</sup> & 7<sup>th</sup> Grade American History**

*American Republic, BJU Press* - Students will learn the history of the United States through a richly detailed narrative and a colorful, engaging presentation. Starting with the discovery of the New World, the text traces the path of American history up to the Civil War. In addition to a historical account, American Republic demonstrates the distinctiveness of American values and government, and emphasizes the importance of understanding and appreciating United States history.

## **History 8**

*American Republic, BJU Press* - Students will learn the history of the United States through a richly detailed narrative and a colorful, engaging presentation. Starting with the end of the Civil War, the text traces the path of American history up to the present day. In addition to a historical account, American Republic demonstrates the distinctiveness of American values and government, and emphasizes the importance of understanding and appreciating United States history.

# OTHER COURSES AND OFFERINGS

## **Computer - Key Boarding**

*Teacher created* – In this course, students will learn the touch-key method of typing. They will type from source copy, without looking at their hands on the keyboard. Attention will be given to developing the proper techniques for effective typing as well as gaining accuracy and speed. Using drills, lessons, games, and customizable typing tests, this course will offer a variety of ways to improve typing speed and accuracy while giving each student immediate feedback on their progress.

## **Spanish**

*Teacher created* -- The middle school Spanish class is an intermediate Spanish class that bridges the gap between the elementary and high school years. The middle school class goes further in depth with larger, more specific vocabulary lists and an introduction to grammar. Students gain a wider cultural awareness and learn to communicate by speaking, listening, writing, and reading basic concepts in Spanish

## **PHYSICAL EDUCATION**

### **5<sup>th</sup> and 6<sup>th</sup> Grade Physical Education**

*Teacher created* -- Students will demonstrate competency in many movement forms and proficiency in a few movement forms. The students will be able to apply movement concepts and principles to the learning and development of those motor skills. The students will exhibit a physically active lifestyle by achieving and maintaining a health-enhancing level of physical fitness. Each student will learn to understand and respect the differences among people in the physical activity setting. Upon completing the physical education curriculum, the students will understand that physical activity provides opportunities for enjoyment, challenge, self-expression, and social interaction.

### **7<sup>th</sup> and 8<sup>th</sup> Grade Physical Education**

*Teacher created* – Students will learn the importance of a healthy and active lifestyle. They demonstrate an understanding of healthy eating, the food pyramid, and use resources available to them to determine their own health level with food. Students also demonstrate a competency in some physical skills and a proficiency in other physical skills as they learn to apply these motor skills in a realistic manner. Students demonstrate an understanding of their own physical wellness and the ability to set goals to improve their own health and wellness.

## **Art**

*Teacher created* -- Students will experiment with various mediums and methods of creating art.